

The Swaminarayan

EDUCATION IS THAT WHICH LIBERATES

Dear Parents, Guardians, Pupils and Friends,

Theme for next week

The theme for next week is “**The value of respect**”. I have written about it at the back of the newsletter.

Swaminarayan School pupils at Wembley Stadium

While everyone was enjoying the Diwali break with their families eighty of the school pupils were rehearsing the National Anthems of UK and India for the welcoming ceremony of Prime Ministers Narendra Modi and David Cameron. Theirs was the last performance before the speeches of the Prime Ministers, which they sung with gusto and heart, after which many of our pupils met both the Prime Ministers. **David Cameron’s comment about the Swaminarayan School that it is “A very, very great school”** did not go unnoticed by many of you. He had clearly been briefed about the fine work TSS does and its excellent inspection report. We shall put that little clip up on the website as soon as we are able for everyone to view. We must thank all the pupils and parents for sacrificing their time to welcome Mr Modi. Our particular thanks must go to Jatin Oza, Shila Kakkad, Sujata Nafde, Lalji Ladwa, Binita Valand, Matthew Alan Thomas, Sunil Jadav, Mr Shakti Vyas, Mrs Krupa Vyas, Mr Ketan Sheth, Mrs Darshana Sheth and Mrs Srigeetha Srikanth, all who were with the pupils throughout the 30 hours of rehearsals.

Diwali Play 2015 – Mrs Parshotam writes:



Every year students from Senior 2 take part in the Ramayan play; this year was no different with an enthusiastic cast of students. They spent at least a month rehearsing and practicing their lines. Students performed the play twice, with dance and singing performances from students in the prep school intertwined into the play. Students did perform outstandingly for both of their performances, with honourable mentions to Devraaj Bhargava, who gave an outstanding performance as Hanuman, Khushi Patel as Sita and Mya Patel as Manthra. We thank the ladies in the kitchen for making a lovely lunch for the senior citizens, Mr Oza, Mrs Kakkad, Mrs Nafade and Mr Benenson for all of their guidance and support in putting the performances together. Our thanks must also go to the parents of the Senior 2, who helped in getting their children ready for the performance and aiding us during the morning performance.



English has its tentacles in every field and subject of enquiry. Economics is no exception as TEJ MASTER's essay proves. It is concise, practical and, above all, coherent, without a redundant word or phrase.

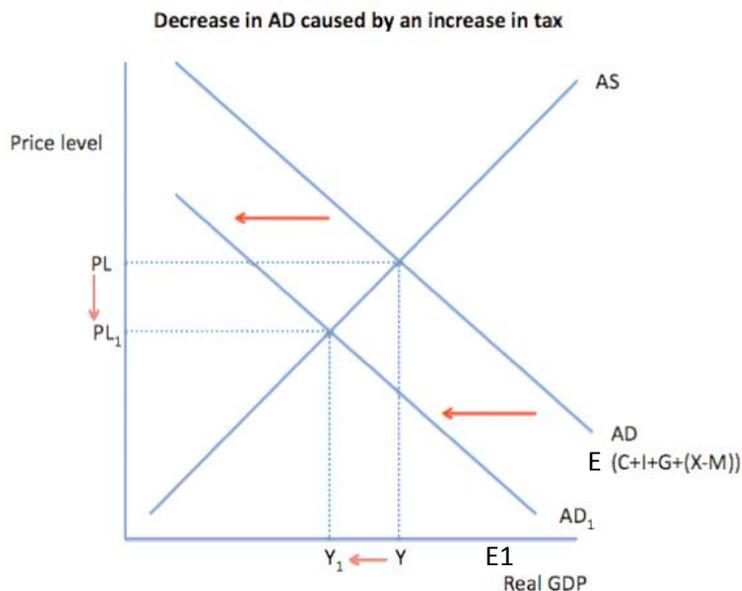
Discuss the effectiveness of a rise in income tax in reducing the rate of inflation.

Income tax is a tax which is levied directly on personal income. Income tax is a progressive tax. This means that as income rises the proportion or percentage of income paid in taxation rises. In the UK the lowest rate of income tax is 10 per cent, the basic rate is 22% and the highest is 40 per cent.

Inflation rate is the rate at which the general level of prices for goods and services is rising, and, subsequently, purchasing power is falling.

As income tax is a progressive tax system it is based on pay-as-you-earn method in the UK. A rise in income tax can be used to reduce inflation. Inflation can cause exports to reduce and can cause menu and shoe leather costs. The British government has set an inflation target of 2% using the consumer price index (CPI), although the Bank of England has allowed the inflation rate to be 1% below or above this target. Currently in the UK we are below the 2% target and are currently at 0.3%.

A rise in income tax will lead to a decrease in disposable income. This means that consumer expenditure will decrease and aggregate demand will shift to the left as C is a component of AD. This as a result will cause a negative multiplier effect. As aggregate demand will shift to the left, output will decrease, unemployment will increase, standards of living would decline and therefore economic growth will decrease.



From the diagram above what can be seen is that due to the rise income tax AD has shifted to the left from AD to AD1. This has caused the price level to fall from P to P1 and the real GDP to decrease from Y to Y1. In addition to this, a new equilibrium has formed at E1 from E. the reduction in the price level from P to P1 will cause a fall in the rate of inflation.

However, whilst consumer expenditure may decrease due to the rise in income tax, other components of AD such as investment, government spending or even net exports may increase which may cause AD to shift to the right instead. In addition to this if there is a high level confidence in the economy, consumers will still spend. If the demand for goods and services are inelastic, a rise in income tax will not discourage consumers to stop spending on these goods as they are necessities.

If the Bank of England is reducing the rate of interest, the increase in tax will be affected. This means that aggregate demand will not shift to the left but instead remain the same or even shift to the right if the other components of AD increase but this will depend on the size of the increase in tax. Income tax being a fiscal policy has a time lag and therefore will take time to have any effect. A more effective way to reduce the rate of inflation should be a monetary tool such as a rise in the interest rates and/or a reduction in the monetary supply.

Important GCSE, AS and A Level Reforms – Postcard 7

This postcard examines the issue of improving science practicals and how they are assessed. I have published it at the back of **The Swaminarayan**.

Reports December 2015

December 2015 Reports for Senior School students will be sent online instead of paper based reports. To access reports online go to: www.schoolbase online.biz and enter the following details:

Domain: Swaminarayan

Username and Password: supplied via email by Bibi in the school office.

If you need details to access reports online to be sent (new students) or resent, please contact Bibi in the school office. Reports will be available online from 11th December 2015.

Happy New Year! – Mrs Alexander writes:

Being a teacher and a parent at the school, I get the best of both worlds. I was lucky to be involved in the Diwali Workshops, during which parents kindly volunteered their time to do some Art with the pupils.

After a sticky start, rolling pins and dough in hand, we got the hang of it. Well done to Y5's for producing some great looking divas! Thank you to Y5G & 5R for their enthusiasm! Thank you to other parent helpers and to Mrs Patel for organising. Best wishes to the whole school community for the New Year!



The value of respect

Think

The most important relationship you will form is with yourself. You have to live with who you are and what you are, where you come from and where you are going. If you fail to develop this deep connection with yourself you will never respect yourself. In order to become a good and worthy citizen of your community or your country, you must understand all the goodness within you and all the changes you need to make in your life. When you respect yourself, you will also respect others.

Feel

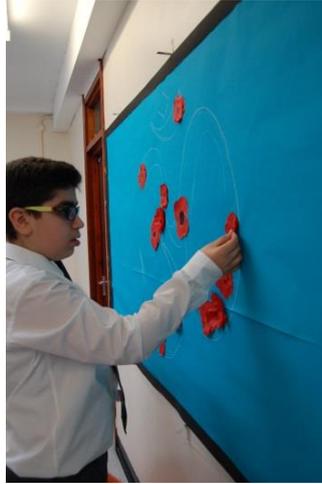
I have always found that when I approach people with respect I can get them to do almost anything I want them to do. Approach your friends with respect, asking them to help you to do something, and observe their reaction. You will see that respecting what other people are without being judgemental enables them to see your own inner goodness and immediately makes them more receptive to anything you say. You will not always agree with people but that doesn't give you the right to be disrespectful to them. These days when people don't get what they want, they riot, vandalise property and start fights. It is a quick road to ruin. Approaching everyone with respect wins you many allies that you will inevitably need in your own march through life. Respect is the first step of that long march.

Do

Approach your teachers with respect and you will see that they will help you with any problem you have, even going as far as giving up their break and lunch times. If they are busy they will give you a time when you can go and see them. The same is true for friends, family and anyone else you meet on the street. Everyone wants to be treated with respect, to be told that they are important and that their contribution is valuable.

Remembrance Day at The Swaminarayan School – Ms Guly writes:

To commemorate Remembrance Day, the art, religious studies and history departments all worked together to create a piece of memorial artwork. All tutor groups were given the materials needed for each student to make their own poppy. All the poppies were then put together into a collage and were made into a big poppy 'Om'. This was done both to remember the sacrifice of those servicemen and women who lost their lives fighting for Britain, and to remember it in a way that has special Hindu significance. Thank you to all the students who created poppies and to Miss Morrison and Miss Parshotam for their support with this project.



Debating Matters Competition – Miss Guly writes:



On Tuesday 10th November, The Swaminarayan School hosted the Institute of Ideas' 'Debating Matters' Competition. This national competition, aimed at sixth form students, hopes to increase students' knowledge of real-world problems and pushes them to research and question both sides of arguments. The debaters are then judged by judges who are professionals in the fields that the debates are on. The Swaminarayan School's team consisted of Sooruj Shah,

Hinal Patel, Urja Thakrar and Kiyam Patel (all Lower Sixth).

The first round was between John Lyon School and North London Collegiate School, who were debating whether childhood vaccinations should be made compulsory. The Swaminarayan School were debating in the second round; arguing that gentrification (the process of redevelopment when an influx of middle-class people move into a deteriorating area) was a positive thing for neighbourhoods. Hinal and Sooruj's arguments about gentrification decreasing crime, increasing creativity, improving public services and creating jobs, were put across strongly and they impressed the judges with their responses to questions. This was a hard task as nearly all of the research suggests that it is in fact bad for neighbourhoods. Sadly, too many sad stories of local people being priced out of Shoreditch and Brixton swung it for the judges; but both Hinal and Sooruj, as well as Urja and Kiyam, prepared very well and did the school proud. A special mention should also go to Jai Patel (S5), whose questions from the audience were excellent at picking holes in the opposition's arguments. Hopefully this will be the first of many debating competitions for The Swaminarayan School!

With best wishes for a wonderful New Year,

Nilesh Manani