

The Swaminarayan

EDUCATION IS THAT WHICH LIBERATES

Dear Parents, Guardians, Pupils and Friends,

Theme for next week

The theme for next week is “Set Goals.” I have written about it at the end of the newsletter.

Performance Table 2016

GIRLS at Swaminarayan shine in the latest GCSE/IGCSE Performance Tables with SEVENTH position in the national independent schools table and THIRD position in the London area. (Source: ISC 2016 GCSE Tables)

The performance score for girls of 582.78 point per pupil has placed girls at the Swaminarayan School as amongst the best performing pupils according to Independent Schools Council data. The score of 582.78 is equivalent 10 A* grades per girl and placed us as the third best performing school in the London area, and seventh nationally. The boys however, lagged a little behind at thirty-three out of some 400 schools, with a performance score per boy of 532 points, which is still very good. Once again we continue to remain the best performing school amongst a host of long established HMC schools. In other statistics, 73% of our pupils studied two languages at GCSE. At A Level, the average grade per A Level is a creditable B with a third of our pupils achieving AAB. I am particularly proud of our Progress 8 attainment score per pupil. At 60.86, it is easily one of the highest.

	Name of School	Association	% of girls gaining 5 or more A* stars to C	Number of points per candidate Girls	% of total pupils gaining 5 or more A* stars to C	Number of points per candidate total	Entries per candidate total
1	Wycombe Abbey School	HMC	100	599.13	100	599.13	10.56
2	Withington Girls' School	HMC	100	598.8	100	598.8	10.69
3	The Perse School	HMC	100	591.12	100	576.38	10.25
4	Highgate School	HMC	100	589.83	100	583.89	10.62
5	City of London School For Girls	HMC	100	585.75	100	585.75	10.36
6	King Edward VI High School for Girls	GSA	100	584.48	100	584.48	10.44
7	The Swaminaryan School	ISA	100	582.78	100	556.92	11.35
8	The Leys School	HMC	100	582.38	100	575.96	11.17
9	St Catherine's Bramley	GSA	100	579.12	100	579.12	10.53
10	Royal Grammar School	HMC	100	578.62	100	563.45	10.49

11	The King's School	HMC	100	577.66	100	531.83	10.26
12	Guildford High School for Girls	HMC	100	575.57	100	575.57	10.19
13	Caterham School	HMC	100	575.47	100	577.16	10.84
14	Brighton College	HMC	100	572.62	100	560.24	10.21
15	South Hampstead School	HMC	100	572.16	100	572.16	10.35
16	The Stephen Perse Foundation	HMC	100	569.36	100	569.36	10.44
17	Ipswich High School GDST	GSA	100	567.3	100	567.3	10.83
18	The Abbey School	GSA	100	566.63	100	566.63	10.47
19	Wimbledon High School GDST	HMC	100	566.53	100	566.53	10.14
20	Channing School	GSA	100	566.32	100	566.32	10.49

As you will notice from the table above, our pupils study 11.35 GCSEs on average – the fourth highest nationally. All our pupils, girls and boys, achieved five GCSE passes at grades A*-C.

In London, the number of GCSE/IGCSE a girl at Swaminarayan studies is the highest. This is not surprising because almost all our pupils take the more difficult option of studying triple sciences separately: Biology, Chemistry and Physics. While difficult, we feel it prepares them better for Advanced Level studies. Boys are not too far behind at slightly over 11 GCSE/IGCSE per boy.

	Name of School	County	Percentage of girls gaining 5 or more A stars to C	Number of points per candidate Girls	Entries per candidate total
1	Highgate School	London	100	589.83	10.62
2	City of London For Girls	London	100	585.75	10.36
3	The Swaminarayan School	London	100	582.78	11.61
4	South Hampstead High School GDST	London	100	572.16	10.35
5	Wimbledon High School GDST	London	100	566.53	10.14
6	Channing School	London	100	566.32	10.49
7	James Allen's Girls' School	London	100	566.26	10.17
8	St Margaret's School Hampstead	London	100	563.54	11.08
9	Alley's School	London	100	557	9.86
10	North London Collegiate SCHOOL	London	100	554.34	9.73
11	Notting Hill and Ealing High School GDST	London	100	552.51	9.98
12	Francis Holland School	London	100	542.85	10.01
13	Putney High School GDST	London	100	538.46	9.95
14	St Helen's School	London	98.98	526.34	9.62
15	London Queen's Gate School	London	98.04	519.84	9.92

As always, I am extremely proud of all the pupils who had worked extremely hard under the dedicated guidance of all the teachers and the unstinting support of the parents. My congratulations to everyone connected with the school. I will do further analysis of the data and write more next week.

Important reminders from last week

S5 Parents' Consultation Evening on Thursday, 26th January 2017 between 4.30-6.00 pm

S6 Parents' Consultation Evening on Thursday 9th February 2017 between 4.30-7.00 pm

S2 Options Afternoon on Wednesday, 22nd February 2017 at 4.30 pm in the Yogi Hall.

S3 Parents' Consultation Evening on Thursday, 23rd February 2017 between 4.30 and 7 pm

S2 Parents' Consultation Evening on Thursday, 9th March 2017 between 4.30 and 7 pm

Set goals

Think

In the second year of secondary school I ask students to start thinking about how they want their lives to unfold over the next ten years. What is important to them? What subjects at school interest them? What profession do they want to pursue and why? How do they intend to get there? After planting these questions in their minds I give them two to three months to think about their life and do some research about what they want to do. Their aim is to prepare a power point presentation which they have to present in front of their peers. There is huge anticipation, interest and excitement when the time for the presentations arrives. At the end of each presentation I give the other students a chance to ask questions. Throughout the presentations, humour, laughter and curiosity fill the classroom, and when the questions are asked I always find that students enjoy the whole experience.

Feel

You will not be surprised when I tell you that money is almost always an important aim. Some want to pursue careers which will allow them to earn a lot of money. Others want to start their own businesses. Some feel being happy is more important than earning a lot of money. A small number of students want to help people and choose professions that will allow them to serve people.

Do

The purpose of the whole exercise is to force you, even though you are only young at the time, to think about your future. I have always found that nothing focuses the mind more than when the road we want to take in our lives is clear. The goal focuses the mind; it inspires, gives hope and energises every aspect of our lives to reach for it. Think about where you want to take your own life, set a goal, write it down, remind yourself about it every day and begin your journey.

Yours sincerely,

Nilesh Manani